



Kenwood Elementary School
240 Nahma
Clawson, MI 48017
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Amy Carpenter, Principal and K-5 Curriculum Director
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Kenwood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Amy Carpenter for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/KdngMx>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

We have noticed an increase in the number of "at-risk" students. These students may be struggling to become proficient in math and reading, they may have attendance issues, and/or they may be economically disadvantaged. In order to provide support for these students we have early interventions for struggling students through an RtI and MTSS process. Students who qualify may receive LLI or Sound Partners. These are targeted reading support programs that can help catch struggling students up. Classroom teachers also have Success Maker and many online support programs to use with struggling or advanced students. These programs can enhance the classroom instruction or be used to give students extra time and practice on skills that have not yet developed.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**
Students are assigned to schools based on residency within the district or through the School of Choice application process.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**
Each school creates a school improvement plan that reflects the district's and school's goals. Plans are developed with teachers, parents, administrators, and school board member input. School improvement plans are submitted as required by regulation and are implemented, reviewed, and revised yearly.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**
Clawson does not have any specialized schools at this time.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

We use the Michigan State Standards to guide our classroom learning. Teachers are provided with approved materials that are aligned to the standards and expectations. Our classrooms are all taught by highly-qualified teachers.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Test results for our school are listed within the pages of the report found linked to this page.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Fall 2016 Conferences were attended by 98% of the parents. Teachers contacted 100% of the parents at this time

Spring 2017 Conferences were attended by 95% of the parents. Due to teachers maintaining regular contact with parents some parents did not feel a conference was needed at this time.

We are proud of our students! Kenwood students continue to make gains and grow academically. We hope that you find the information in this report helpful. If you have any questions please call our office at 248.655.3838.

Sincerely,

Amy Carpenter, Ed.S.
Principal and Director of K-5 Curriculum