



**CLAWSON**

Public Schools

Learning Today, Leading Tomorrow

[www.clawson.k12.mi.us](http://www.clawson.k12.mi.us)

**NCA** Accredited by the North Central Association of Colleges and Schools

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## District Annual Education Report (AER) Cover Letter

Jan. 2020,

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Clawson Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Tim Wilson for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting our district website: [www.clawsonschools.org](http://www.clawsonschools.org) or clicking on this link: <http://bit.ly/327085r>

You may also review a copy of this report in the Executive Assistant's office at Baker. Each school will also be communicating their own AER to parents directly through the school page found on the district website: [www.clawsonschools.org](http://www.clawsonschools.org).

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

**Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Clawson High School	No status label	Continue to increase math and reading proficiency  Focus on 9 <sup>th</sup> grade to ensure that all students are on track to graduate
Clawson Middle School	No status label	Continue to increase math and reading proficiency  Continue to offer Title I

School Name	Status Label	Key Initiative to Accelerate Achievement
		interventions for at-risk students in reading and math
Kenwood Elementary School	No status label	<p>Continue to increase literacy and math proficiency</p> <p>Continue to focus professional learning on literacy and math</p> <p>Continue to provide interventions for students who are at-risk in reading and math</p>
Paul A. Schalm Elementary School	No status label	<p>Continue to increase literacy and math proficiency</p> <p>Continue to focus professional learning on literacy and math</p> <p>Continue to provide interventions for students who are at-risk in reading and math</p>

We are happy to share these results with our community and encourage you to visit the AER site and explore the data. The goal of Clawson Public Schools is for each child to achieve to his/her fullest potential. The principals and teachers in our schools review and analyze several sets of student performance data and collaboratively select strategies designed to improve learning for all.

We are all aware of the need to increase student achievement. However, we are confident that our schools are on a path of continuous improvement. We are very proud of the teachers and students who work hard to increase student achievement every single day. We congratulate our students, staff, and community as we all continue to work collaboratively and relentlessly to ensure that Clawson is a place where all students are successful, both academically and emotionally. To get involved in your school or district, please reach out to the main office of your child's school.

Sincerely,

Tim Wilson, Superintendent