



626 Phillips
Clawson, MI 48017
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EXTERNAL POSTING

POSTING DATE: October 10, 2024

POSITION: **1.0 SCHOOL PSYCHOLOGIST**
Clawson Middle School/High School

REPORTS TO: Director of Special Education

Basic Qualifications: Certification as a school psychologist by the Michigan Department of Education

Preferred Qualifications:

- ❖ Experience in leading problem-solving teams through data-based decision-making
- ❖ Experience in working with students with Autism Spectrum Disorder and the START model
- ❖ Experience in data collection, analysis and interpretation
- ❖ Experience with positive behavior management and universal strategies to support students with behavioral concerns
- ❖ Experience in administering and interpreting a variety of assessments
- ❖ Ability to develop and maintain acceptable relationships with school staff
- ❖ Ability to clearly express ideas and concepts verbally and in writing
- ❖ Experience in counseling strategies and working with community agencies
- ❖ Knowledge of Special Education Law
- ❖ Knowledge and experience in identifying students with disabilities
- ❖ Ability to develop modifications and accommodations to general education curriculum

- ❖ Knowledge of typical school age behavioral conditions such as intellectual disabilities, traumatic brain injury, autism and special education regulations

Major Responsibilities:

- ❖ Participates as a member of the building support teams and ASD Center Program teams to assist all students in making progress. This includes serving as a data expert, program expert and assessment expert
- ❖ Uses data-based decision making to lead a problem-solving model in dealing with student academic and behavioral concerns
- ❖ Consults with principals, staff members and parents/guardians to assist students in making academic progress
- ❖ Reviews, analyzes and revises implementation plans and interventions
- ❖ Evaluates, assesses, implements and updates support programs and interventions
- ❖ Monitors integrity of strategies and plans
- ❖ Conducts Individualized Educational Planning Team meetings and training on IEP guidelines
- ❖ Recommends or participates in the development of alternative academic and behavior strategies to general education staff, special education staff and parents
- ❖ Determines functional behavior capabilities of students in classroom to design behavioral interventions
- ❖ Analyzes functional behavior and multi-faceted behavior interventions
- ❖ Assists students to determine inappropriate behavior and develop appropriate actions for good interpersonal skills
- ❖ Coordinates with special education district staff to collect, monitor and analyze data for ensuring instructional strategy effectiveness
- ❖ Performs other duties as assigned by the Director of Special Education

STARTING DATE: August 27, 2024

SALARY: Appropriate placement on the Clawson Education Association's teacher salary schedule

EXTERNAL CANDIDATE

APPLICATION

PROCEDURE: ►►►

***Please apply through Oakland Human Resources Consortium:**

ASAP <https://www.applitrack.com/oaklandschools/onlineapp/default.aspx?all=1&AppliTrackPostingSearch=district%3A46158&AppliTrackSort=type&AppliTrackLayoutMode=detail>

*Please **DO NOT** mail or bring copies of your application materials to the district or any school office unless specifically requested. The district no longer retains or utilizes paper documents in the initial screening process and unsolicited materials will not be retained.

APPLICATION

DEADLINE: Until Filled

Clawson is an equal opportunity employer and fully subscribes to the principles of Equal Opportunity. The Civil Rights Act of 1964 and State and Local Laws prohibit discrimination on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, transgender status, age, marital status, disability, genetic information, or any other reason prohibited by applicable laws, in its programs, services, activities, or employment practices.

Affirmative Action/Equal Opportunity Employer

The Board will vigorously enforce its prohibition against discriminatory harassment based on race, color, national origin, sex, (including sexual orientation and transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, or genetic information (collectively, "Protected Classes") that are protected by Federal civil rights laws (hereinafter referred to as "unlawful harassment"), and encourages those within the School District community as well as third parties, who feel aggrieved to seek assistance to rectify such problems. The Board will investigate all allegations of harassment and in those cases where unlawful harassment is substantiated, the Board will take immediate steps to end the harassment, prevent its recurrence, and remedy its effects. Individuals who are found to have engaged in unlawful harassment will be subject to appropriate disciplinary action.

The Board will take affirmative action to ensure that applicants are employed and promoted without regard to their race, religion, color, handicap, sex, national origin, age, height, weight, or marital status.

The Superintendent has been designated to handle inquiries regarding the nondiscrimination policies.